

HOW GROSS! Dave Fowler is one of many students who dissected frogs for his class and didn't like it. But he stuck it out and achieved a well-deserved grade.



R. Woody



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HOW DOES THIS DARN THING WORK? Kevin Saylor tackles another one of the hands-on projects offered in science — surveying. The class just learned how to perform some basic surveying techniques.

New Classes, New Attitude

Lab Approach Opens Minds

This year the science department once again offered a number of hands-on projects. A new class offered this year was designed to involve students in all areas of science in only a year's time. The new class, Explorations in Science, was the dream-child of Mr. Steve Larsen and Mr. Bruce Andersen.

Explorations in Science, however, was not the only class that gave the students a break from the text. Mr. Andersen's General Physical Science class also took the class work out of the books and put it in the hands of the students. The class were taught how to read a meter and determine how much electricity usage would cost.

Mr. Larsen believes that hands-on projects

in class are an important part of students' lives, since it teaches them the way it will probably be in the work force. Students seem to understand that and they enjoy the hands-on approach. "The poorer students got one of the best science grades in high school," remarked Mr. Larsen. The science department doesn't teach just science every day; there is more to accomplish while working on projects than just getting an A. He also believes this approach teaches teamwork, one of the most important things in life anyone can learn.

All the hands-on classes, Mr. Andersen felt, were beneficial to students, at least to the students who put effort into the class.

Stephanie Thiel